<table>
<thead>
<tr>
<th>Lenguaje</th>
<th>Por Cambio de Código o Paso a Facultad</th>
</tr>
</thead>
<tbody>
<tr>
<td>Announce and respond to good and bad news</td>
<td>Talk about homes that you like and why</td>
</tr>
<tr>
<td>Apologize for and explain lateness</td>
<td>Talk about how often you do things</td>
</tr>
<tr>
<td>Ask about and describe a past vacation</td>
<td>Talk about music likes and dislikes</td>
</tr>
<tr>
<td>Ask about and describe daily routines</td>
<td>Talk about past activities</td>
</tr>
<tr>
<td>Ask about and describe family members</td>
<td>Talk about present-time activities</td>
</tr>
<tr>
<td>Ask about and describe the weather</td>
<td>Talk about shopping for clothes</td>
</tr>
<tr>
<td>Ask about birthdays</td>
<td>Talk about time</td>
</tr>
<tr>
<td>Ask about free-time activities</td>
<td>Talk about tourist activities</td>
</tr>
<tr>
<td>Ask about future plans</td>
<td>Talk about wants and needs</td>
</tr>
<tr>
<td>Ask about life experiences</td>
<td>Talk about what you do</td>
</tr>
<tr>
<td>Ask about someone who looks familiar</td>
<td>Discuss ways people improve their appearance</td>
</tr>
<tr>
<td>Ask about someone’s age</td>
<td>Talk about where you live, work, or study</td>
</tr>
<tr>
<td>Ask about the location of places</td>
<td>Talk about where you were born</td>
</tr>
<tr>
<td>Ask and answer questions about events</td>
<td>Tell why you are a morning person or an evening person</td>
</tr>
<tr>
<td>Ask and answer questions about events</td>
<td>Tell your life story</td>
</tr>
<tr>
<td>Ask and answer questions about family</td>
<td>Transportation</td>
</tr>
<tr>
<td>Ask and answer questions about first and last names, phone numbers, addresses and country of origin</td>
<td>Describe a car accident and damage</td>
</tr>
<tr>
<td>Ask for and give directions</td>
<td>Express concern</td>
</tr>
<tr>
<td>Ask for and give directions</td>
<td>Ask for service and repairs</td>
</tr>
<tr>
<td>Ask for and make suggestions</td>
<td>Describe car problems</td>
</tr>
<tr>
<td>Ask for and make suggestions</td>
<td>Rent a car</td>
</tr>
<tr>
<td>Ask for service and repairs</td>
<td>Discuss driving rules</td>
</tr>
<tr>
<td>Ask for something you can’t find</td>
<td>Shop for personal care products</td>
</tr>
<tr>
<td>Ask if you are late</td>
<td>Ask for something you can’t find</td>
</tr>
<tr>
<td>Ask what someone is doing</td>
<td>Request salon services</td>
</tr>
<tr>
<td>Ask who someone is</td>
<td>Schedule and pay for personal care</td>
</tr>
<tr>
<td>Check into and out of a hotel</td>
<td>Discuss ways people improve their appearance</td>
</tr>
<tr>
<td>Choose a hotel</td>
<td>Discuss your Schedule</td>
</tr>
<tr>
<td>Clarify and confirm information</td>
<td>Discuss how you decorate your home</td>
</tr>
<tr>
<td>Compare opinions about clothes</td>
<td>Discuss your daily activities</td>
</tr>
<tr>
<td>Compare opinions about furniture</td>
<td>Discuss your mood and emotions</td>
</tr>
<tr>
<td>Compare people</td>
<td>Discuss your own diet</td>
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</tr>
<tr>
<td>Compare tastes in movies</td>
<td>Describe a favorite season</td>
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<tr>
<td>Complain when things don’t work</td>
<td>Describe a favorite vacation</td>
</tr>
<tr>
<td>Complain when things don’t work</td>
<td>Discuss driving rules</td>
</tr>
<tr>
<td>Confirm information</td>
<td>Discuss exercise and diet</td>
</tr>
<tr>
<td>Decline an invitation</td>
<td>Discuss family size</td>
</tr>
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<td>Describe a car accident and damage</td>
<td>Discuss family size</td>
</tr>
<tr>
<td>Describe a favorite season</td>
<td>Discuss food and health choices</td>
</tr>
<tr>
<td>Describe a recipe</td>
<td>Describe food and health choices</td>
</tr>
<tr>
<td>Describe abilities</td>
<td>Discuss food and health choices</td>
</tr>
<tr>
<td>Describe an object</td>
<td>Describe hotel room features and facilities</td>
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<td>Discuss hotel room features and facilities</td>
</tr>
<tr>
<td>Describe clothes</td>
<td>Discuss the impact of birth order on relationships</td>
</tr>
<tr>
<td>Describe features of machines</td>
<td>Discuss the effects of violence in the media</td>
</tr>
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<td>Discuss the family</td>
</tr>
<tr>
<td>Describe how you decorate your home</td>
<td>Discuss the family</td>
</tr>
<tr>
<td>Describe how you’ve seen lately</td>
<td>Discuss the family</td>
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<td>Discuss driving rules</td>
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TABA PARCIAL DE CONTENIDOS – EXÁMENES DE ACREDITACIÓN – 2009 EN ADELANTE
(Basado en los textos utilizados al 30/12/11)
GRAMÁTICA

A lot of

Adjectives

- Comparative adjectives
- Complexions with as ... as
- Conditions and results in the future
- Contractions / information questions
- Could and should
- Count and non-count nouns / there is and there are
- Direct object placement with plural verbs
- Expressions with prepositions
- Factual and unreal conditional sentences
- Frequency adverbs
- Gerunds after prepositions
- Gerunds and infinitives after certain verbs
- Had better
- Have / have affirmative statements
- How many and Are there any
- How much and Is there any
- Negative yes / no questions and Why don’t...
- Non-count nouns
- Object pronouns: as direct objects and in prepositional phrases
- Past participles
- Possessive adjectives and nouns
- Possessive nouns and Adjectives
- Possessive pronouns
- Prepositions of place
- Prepositions of time and place: On, in, at
- Proper nouns and common nouns
- Questions with How often
- Requests with Could or Can
- Should for advice
- Singular and plural nouns
- Someone and anyone
- Subject pronoun it
- Superlative adjectives
- The future with will
- The imperative
- The infinitive of purpose
- The passive voice: statements and questions
- The past continuous
- The past tense of be
- The present continuous and the simple present tense
- The present continuous: affirmative and negative statements
- The present continuous: continuing activities and future plans
- The present continuous: for actions in progress and the future
- The present continuous: information questions
- The present continuous: yes / no questions
- The present participles: spelling rules for
- The present perfect: additional uses—for
- The present perfect: yet, already, ever, and before
- The simple past tense
- The simple present tense: questions
- The simple past tense: regular and irregular verbs
- The simple present tense and the present continuous
- The simple present tense: affirmative statements
- The simple present tense: spelling rules for
- The third-person singular
- The simple present tense: statements and yes / no questions
- The verb: Yes / no questions
- The verb be: Questions with When, What, time, and Where / Contractions
- There is and There are
- This, that, these, those
- Time expressions
- Too + adjective
- Too and enough
- Too much
- Use of adjectives for physical description
- Used to
- Very and so
- Would like
- Would rather
- Yes / no questions / Information questions

LENUNA-JE

Acepte responsabilidad por un error

- Ask about and give advice about acceptable conversation topics
- Ask for and give advice about customs
- Ask for and recommend a service provider
- Ask how someone prefers to be addressed
- Comment on another’s point of view
- Compare important inventions
- Compare two people’s tastes in fashion
- Complain about a problem
- Convey a message for a third person
- Debate a plan for economic development
- Debate pros and cons
- Describe a natural setting
- Describe a new invention
- Describe dental problems and medical symptoms
- Describe holidays, celebrations, and wedding traditions
- Describe natural disasters
- Describe personality types
- Describe quality of service
- Describe rules of etiquette
- Describe your reading habits
- Describe your relationship with a family member
- Describe yourself
- Discuss cultural changes
- Discuss plans for an emergency
- Discuss skills, abilities, and qualifications
- Discuss whether to purchase a product
- Evaluate types of reading materials
- Explain a change in life and work choices
- Explain an article you read
- Explain preferences in medical treatments
- Explain where you learned something
- Explain your financial goals
- Express agreement or disagree politely
- Express an opinion on animal treatment

VOCABULARIO

Adjectives to describe services

- Business and non-business services
- Charity and Investment
- Controversial issues
- Dangerous animals and insects
- Dental emergencies
- Describing character traits
- Describing creative personalities
- Describing fashion and style
- Describing low prices and high prices
- Describing parent and ‘teen behavior
- Describing pets
- Describing spending habits
- Describing museums
- Emergency preparations and supplies
- Examples of bad behavior
- Expressing buyer’s remorse
- Fields for work or study
- Geographical features
- Medical inventions in history
- Medical procedures
- Medications
- News sources
- Personality types
- Political and social beliefs
- Political terms and types of governments
- Positive and negative descriptions
- Reasons for changing your mind
- Severe weather events and other disasters
- Skills and abilities
- Social events
- Some ways to enjoy Reading
- Steps for planning a social event
- Symptoms
- Terminology for discussing disasters
- Terms for describing manners, etiquette, and culture
- Types of books
- Types of holidays
- Types of treatments and practitioners
- Ways animals are used or treated
- Ways to commemorate a holiday
- Ways to describe innovative products
- Ways to describe possible risks
- Ways to describe reading material
- Ways to describe the natural world
- Ways to disagree politely
- Ways to express certainty
- Ways to express fear and fearlessness
- Ways to perform community service
- Ways to persuade
- Ways to say “I don’t know.”
- Ways to soften an objection
- Wedding terminology

GRAMÁTICA

Adjective clauses with object relative pronouns

- Adjective clauses with subject relative pronouns
- Causatives get, have, and make

PARA BACHILLERATO Y MAESTRÍA, ADÉLANTO:

Conditional sentences: review

- Future in the past: was / were going to and would
- Future plans and finished future actions
- Gerunds and infinitives: changes in meaning
- Indirect speech with modals
- Indirect speech: imperatives
- Indirect speech: say and tell; tense
- Changes
- Infinitives with too + adjective
- May, might, must, and be able to:
- Possibility, conclusions, ability
- Non-count nouns for abstract ideas
- Noun clauses as direct objects
- Noun clauses: embedded questions
- Order of modifiers
- Paired Conjunctions
- Passive forms of gerunds and infinitives
- Perfect modals in the passive voice for speculating about the past
- Perfect modals: meaning and form
- Possessives with gerunds
- Prepositions of place to describe locations
- Quantifiers
- Repeated comparatives and double Comparatives
- Tag questions: form and social use
- The passive causative
- The passive voice with Modals
- The past perfect: form and use
- The past unreal conditional: inverted form
- The present perfect and the present perfect continuous: finished and unfinished actions
- The unreal conditional
- Verbs followed by objects and infinitives

The simple past tense: regular and irregular verbs

- The simple present tense and the present continuous
- The simple present tense: affirmative statements
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PARA DOCTORADO, ADEMÁS DE LO ANTERIOR:

LENGUAJE
– Ask a rhetorical question to grab someone’s attention
– Ask Are you sure . . . ? to confirm information
– Ask Why not? to defend a position
– Begin a response with True, but to present an alternate view
– Begin a sentence with Well to allow time to think
– Begin a statement with You’d think to indicate dissatisfaction with a current situation
– Preface a statement with I guess to soften an opinion
– Provide an example or clarifying statement to support a point of view
– Respond with True but . . . ? to convey enthusiasm or encouragement
– Respond with That’s great to convey surprise
– Say Really? to introduce a contrasting statement
– Say So? to encourage someone to continue a funny story
– Soften a suggestion with Maybe
– Use Can you believe . . . ? to indicate shock or disapproval
– Use Do you think so? to acknowledge an opinion you may not agree with
– Use expressions such as It’s like opening a can of worms and It’s a slippery slope to warn about consequences
– Use expressions such as That’s impossible to invite someone to reconsider a belief
– Use expressions such as What a riot and That’s hilarious to praise a joke
– Use word stress to convey meaning

VOCABULARIO
– Asking for a favor
– Comparing oneself with others
– Discussing global issues
– Discussing intelligence
– Discussing statistics and trends
– Distinguishing meaning
– Dreams and goals
– Economic terms
– Encouragement and discouragement
– Expressing a fear of consequences
– Expressing admiration and compassion
– Expressing and controlling anger
– Expressing frustration and empathy
– Expressions with mind
– Innovative technologies
– Life choices and plans
– Practical jokes
– Problematic attitudes and behaviors
– Qualifications
– Reacting to world issues and news
– Sequence words
– Story-telling expressions
– Taking and avoiding responsibility
– Types of verbal humor
– Using collocations with have for job
– Using expressions with have and be to describe talents
– Using participial adjectives
– Using participial adjectives as noun modifiers
– Using parts of speech
– Ways to express disbelief
– Ways to respond to a joke

GRAMÁTICA
– Adjective clauses with whose, where, and when
– Clauses with No matter
– Conditional sentences with mixed time frames
– Describing the relationship of past events and actions to each other
– Indefiniteness and definiteness: article usage
– Indirect speech: changes to preserve meaning
– Non-count nouns made countable
– Relative pronoun as the object of a preposition
– Reparability of transitive phrasal verbs
– Subordinating conjunctions and transitions
– The passive voice: the future, the future as seen from the past, and the future perfect
– The present perfect and the present perfect continuous for unfinished or continuing actions
– The present perfect for past events related to the present
– The subjunctive